



# **John F Kennedy Middle School**

## **Title I Annual Meeting**

*A Collaborative Presentation*

*Department of Federal and State Programs  
and Title I Schools*



# Purpose of Meeting



- The Every Student Succeeds Act (a federal law) requires Title I schools to hold an Annual Meeting to explain and discuss the school's Title I programs, parents' rights, and other school requirements.
- Families are encouraged to ask questions and make suggestions to help improve the school's Title I program.



# What is Title I?

**Title I is part of a federal law that grants money to select schools to:**

- help meet students' educational needs and goals,
- provide staff with professional development, and
- support school and family partnerships.



# How does a school become Title I?

- **Eligibility for 2023-2024 School Year**
  - District analyzes income data (Free and Reduced Priced Lunch (FRPL), Direct Certification)
  - District sets eligibility thresholds based on federal and State laws:
    - 70% for elementary, middle and combination schools
    - 67% for high schools



# What does it mean for our School?

- **Additional funds to support students, teachers, and families!**
  - These funds are over and above what the District provides.
  - Funds concentrated in instruction for students, professional development for our teachers, and activities to strengthen our partnership with families.



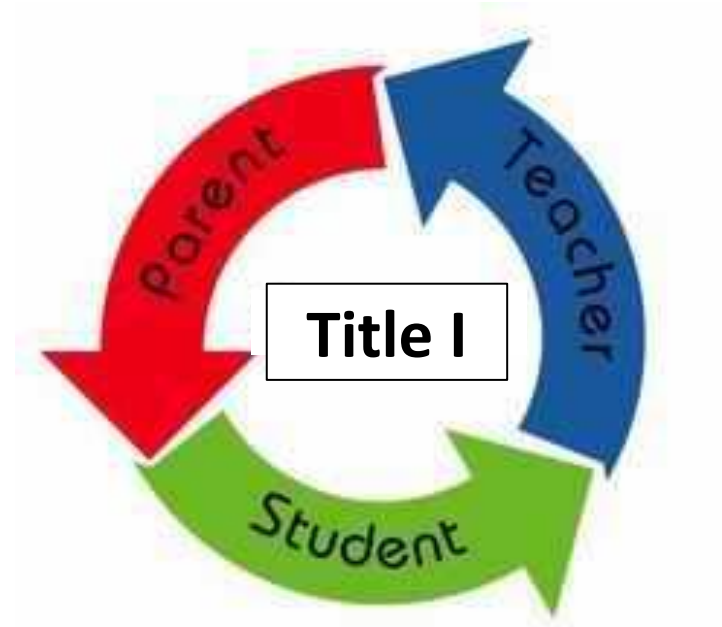
# What does it mean for our School?

- **Rights for Parents and Families to be informed and involved**
  - Title I Annual Meeting
  - Decision-making Committees (Stakeholder Input Meeting)
  - Parents' Right to be Involved
  - Parent and Family Engagement Plan\*
  - School-Parent Compact\*
  - Parents' Right to Know Notifications\*
  - Surveys



# Schoolwide Title I Programs

- **All students benefit**
- **All teachers benefit**
- **All families benefit**



# Our Schoolwide Plan (SWP)

*Summarize the school's SWP*

Schoolwide Plan

- *Data Chats/ Parent Fest for families to learn about their child's progress on high stakes testing and get study tips and online resources that can be used at home. There will also be a presentation on Algebra I and Pre-Algebra.*
- *Choice Program Night to inform families of the college process to assist their children through this process and provide the opportunity for families to become involved and to encourage their children.*
- *FSA/EOC Night will inform families of FSA, grade level assessments, curriculum and grade level expectations and how to help students succeed.*



# Title I Focus

To meet our expected outcomes, we are using this year's Title I funds for the following:

- **Classroom Instruction**

- Teaching position(s)

*Math Coach/Math Resource, SSCC, LTF, Additional Teaching Staff*

- Extended learning opportunities

*Thanksgiving, Winter and Spring Break Camps*

# Title I Focus

To meet our expected outcomes, we are using this year's Title I funds for the following:

- **Parent-Family Engagement**
  - Parent-Family Trainings:
    - Purchasded Student Planners based on Parent feedback given during CNA.*
    - Parent Trainings on academics, support services, testing and resources.*
- **Professional Development**
- **Staff trainings and teacher development supported by the Math Coach, SSCC and LTF. Trainings to support student engagment and increase student success.**

# Parent & Family Engagement

**Research shows that when parents and family members are involved, students are more likely to:**

- earn better grades
- do better on tests
- attend school
- adapt to change
- have better social skills
- be promoted to the next grade
- graduate
- continue their education after high school

# Parent & Family Engagement Plan

- Shortened to PFEP
- Describes how we involve families in students' education
- Written with the input of our school's families and staff during the Stakeholder Input Meeting
- Shared during SAC to review and revise as needed
- PFEP Summaries sent home for all families



# Parent & Family Engagement Plan

{CUSTOMIZE}

- Our parent engagement mission statement
- How we work with parents, families and the community to increase student achievement
- How we train teachers to work with families
- How we support parents in helping their student(s) at home
- How we share important information

# Parent Trainings

In alignment with the Parent and Family Engagement Plan, we would like to invite you to attend our upcoming trainings:

- Training #1: The In's and Out's of SIS
- Training #2: Choice Night
- Training #3: Curriculum & Testing Night



# School-Parent Compact

- Each Title I school must have a School-Parent Compact that is written by parents, family members and school personnel.
- The School-Parent Compact sets out the responsibilities of the students, parents, family members, and school staff in striving to raise student achievement.



# School-Parent Compact



1901 Avenue S, Riviera Beach, FL 33404 \* 561-843-4500 \* Mr. Ricky Clark, Principal

*JFK School - Parent Compact  
Standards of Excellence*

- Review of FY24 School-Parent Compact
- Suggestions for next year's Compact
- Questions

**JFK Middle School** - We strive to provide a world class education that embodies a rich curriculum and real-world experiences. Our teachers, administrators and staff work together to ensure that all students are given opportunity and access to create a positive learning environment and experience. We commit to do the following:

1. Provide a safe, supportive and inclusive environment that fosters growth and high expectations for all students.
2. Providing a high quality education by utilizing data and curriculum to drive instruction.
3. Working with students and parents to support each child's progress.
4. Communicating with all stakeholders regularly and maintaining meaningful communication between school home in a language they understand.
5. Providing students with opportunities outside of the regular school day to partake in tutorials, enrichment and sports to cultivate their skills and talents.
6. Providing parents with opportunities to share and be partners in the decision making process related to the education of their children to increase their academic success.
7. Offer support and provide resources that will increase students' academic achievement, social and emotional development, develop creative thinking and analytical skills while building self confidence.
8. Implement a school-wide system for supporting positive behavior, building character and striving for excellence.
9. Communicate with students and parents each child's academic and behavior progress each semester.
10. Follow the School District of Palm Beach County and State of Florida ethics and standards.
11. Communicate with families regularly to update and inform them of school decisions and events.

**Parent/ Guardian** - I understand that my active participation in my child's education is necessary and will benefit his/her academic and behavior outcomes. I commit to do the following:

1. Take full responsibility for ensuring my child attends school regularly and arrives at school on time prepared for learning.
2. Ensure that my child adheres to the school rules and policies and procedures stated in the student code of conduct while on campus.
3. Work with school administrators, school counselors and staff to support my child's progress.
4. Review all parent communication, complete and return all forms signed and check SIS Gateway on a consistent basis.
5. Taking part in the decision-making process related to the education of their child to increase their academic success.
6. Support their child's learning at home by assisting with homework and checking their agenda.
7. Attend all school events and parent meetings via Google Meet (code provided by school) or on campus when permissible.
8. Volunteer for JFK Middle School when permissible.



# Parents' Right to Know

**Families have the right to ask:**

- about the professional qualifications of their child's teachers; and
- if non-teacher personnel are providing instruction to their child and, if so, their professional qualifications.



# Parents' Right to Know

## Families must be informed:

- if their child is taught for four or more weeks by a teacher who does not meet the certification requirements for the grade level or subject being taught; and
- how their child performed on state tests like FSA, EOCs, and SSA.



# Migrant Education Program (MEP)

The **GOAL** of the MEP is to assist all migrant students in meeting challenging academic standards and achieving graduation from high school (or a GED program) with an education that prepares them for responsible citizenship, further learning, and productive employment.



# Migrant Education Program



Ensure the needs of migrant students are met to help them overcome:

- interruption in schooling
- cultural and language barriers
- social isolation
- lack to health resources
- transition to college or work after high school

To improve educational opportunities of migrant students by helping them:

- Supplemental academic/social services to students and their families
- Transition to new school(s)
- meet the challenging state/district academic content
- graduate from high school

# First step is to find all migrant students

- Interviews are done in person by a training MEP Recruiter using Federal & State eligibility requirements
- Program Contact Information:  
Jorge Echegaray  
Manager, Migrant Education Program  
Multicultural Education Department  
[Jorge.Echegaray@palmbeachschools.org](mailto:Jorge.Echegaray@palmbeachschools.org)  
(561) 202-0356



# Students Experiencing Homelessness

## Every Student Has the Right to an Education

The McKinney-Vento Homeless Education Program (MVP) Team can help students and families who live:

- in a shelter, motel, vehicle, or campground;
- on the street;
- in abandoned buildings or substandard housing;
- in motels/hotels; or
- doubled-up temporarily with relatives or friends due to a hardship



# Students Experiencing Homelessness

Every school has a McKinney-Vento Contact Person & assigned McKinney-Vento Program (MVP) Case Manager who works with families to:

- provide school supplies, uniforms, supplemental services and free school meals;
- set up transportation to and from the school of origin;
- find community support and resources;
- decide which school would be best for the child (the school of origin, or the zone school);
- communicate with the school;
- and so much more.

# Students Experiencing Homelessness

## MVP Contact Information

- Contact the McKinney-Vento Homeless Education Program (MVP) if you have questions or to complete a Student Housing Questionnaire
  - (561) 350-0778
  - [MVPHomeless@palmbeachschools.org](mailto:MVPHomeless@palmbeachschools.org)
  - [MVP Website](#)



# Conclusion

- Parents' opportunity to ask questions and provide feedback
- Complete evaluation

**Thank you for your attendance, participation, and feedback.**

**We look forward to a successful school year!**